Рецепты проектирования

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### 3 How to Design Programs

The first few chapters of this book show that learning to program requires some mastery of many concepts.

On the one hand, programming needs a language, a notation for communicating what we wish to compute.

**On the other hand, it is critical to learn how to get from a problem statement to a program**. We need to determine what is relevant in the problem statement and what can be ignored. We need to tease out what the program consumes, what it produces, and how it relates inputs to outputs. We have to know, or find out, whether the chosen language and its teachpacks provide certain basic operations for the data that our program is to process. If not, we might have to develop auxiliary functions that implement these operations. Finally, once we have a program, we must check whether it actually performs the intended computation. And this might reveal all kinds of errors, which we need to be able to understand and fix.

The Design Process Once you understand how to represent input information

#### 3.1 Designing Functions

#### The purpose of a program is to describe a computational process that consumes some information and produces new information. All this information comes from a part of the real world—often called the program’s domain—and the results of a program’s computation represent more information in this domain. Information plays a central role in our description. Think of information as facts about the program’s domain. For a program that deals with a furniture catalog, a “table with five legs” or a “square table of two by two meters” are pieces of information. A game program deals with a different kind of domain, where “five” might refer to the number of pixels per clock tick that some object travels on its way from one part of the canvas to another. For a program to process information, it must turn it into some form of data in the programming language; then it processes the data; and once it is finished, it turns the resulting data into information again.

#### Software engineers use the slogan model-view-controller (MVC) for the way separate data processing from parsing information into data and turning data into information.

#### Do keep in mind that the teachpacks of full-fledged programming languages offer many more contexts for complete programs, and that you will need to adapt the design recipes appropriately.

**Here we present a design recipe that integrates a step-by-step process with a way of organizing programs around problem data.** For the readers who don’t like to stare at blank screens for a long time, this design recipe offers a way to make progress in a systematic manner. For those of you who teach others to design programs, the recipe is a device for diagnosing a novice’s difficulties. For others, our recipe might be something that they can apply to other areas—say, medicine, journalism, or engineering. For those who wish to become real programmers, the design recipe also offers a way to understand and work on existing programs—though not all programmers use a method like this design recipe to come up with programs. The rest of this chapter is dedicated to the first baby steps into the world of the design recipe; the following chapters and parts refine and expand the recipe in one way or another.

Specifically, we, the programmers, must decide how to use our chosen programming language to represent the relevant pieces of information as data and how we should interpret data as information.

Since this knowledge is so important for everyone who reads the program, we often write it down in the form of comments, which we call data definitions. A data definition serves two purposes. First, it names a collection of data—a class—using a meaningful word. Second it informs readers how to create elements of this class and how to decide whether some arbitrary piece of data belongs to the collection. Here is a data definition for one of the above examples:

|  |
| --- |
| ; A *Temperature* is a [Number](https://htdp.org/2023-5-12/Book/part_one.html#%28tech._number%29). |
| ; **interpretation** represents Celsius degrees |

The first line introduces the name of the data collection, Temperature, and tells us that the class consists of all Numbers.

The **Design Process Once (For Function)** you understand how to represent input information as data and to interpret output data as information, the design of an individual function proceeds according to a straightforward process:

**1.** **Express how you wish to represent information as data**. A one-line comment suffices:

; We use numbers to represent centimeters.

Formulate data definitions, or the classes of data you consider critical for the success of your program.

**2. Write down a signature, a statement of purpose, and a function header.**

**2.1. A function signature is a** comment that tells the readers of your design how many inputs your function consumes, from which classes they are drawn, and what kind of data it produces.

consume one [String](https://htdp.org/2023-5-12/Book/part_one.html#%28tech._string%29) and produce a [Number](https://htdp.org/2023-5-12/Book/part_one.html#%28tech._number%29):

; String -> Number

consume a [Temperature](https://htdp.org/2023-5-12/Book/part_one.html#%28tech._temperature%29) and produce a [String](https://htdp.org/2023-5-12/Book/part_one.html#%28tech._string%29):

; Temperature -> String

consume a [Number](https://htdp.org/2023-5-12/Book/part_one.html#%28tech._number%29), a [String](https://htdp.org/2023-5-12/Book/part_one.html#%28tech._string%29), and an [Image](https://htdp.org/2023-5-12/Book/part_one.html#%28tech._image%29):

; Number String Image -> Image

**2.2 A purpose statement is a** BSL comment that summarizes the purpose of the function in a single line.

write down the shortest possible answer to the question

*what does the function compute?*

**Every reader of your program should understand what your functions compute without having to read the function itself.**

**A multi-function program should also come with a purpose statement.** Indeed, good programmers write two purpose statements: one for the reader who may have to modify the code and another one for the person who wishes to use the program but not read it.

**2.3.** **A Header is a** simplistic function definition, also called a stub. Pick one variable name for each class of input in the signature; the body of the function can be any piece of data from the output class.

* (define (f a-string) 0)
* (define (g n) "a")
* (define (h num str img) (empty-scene 100 100))

Our parameter names reflect what kind of data the parameter represents. Sometimes, you may wish to use names that suggest the purpose of the parameter.

When you formulate a purpose statement, it is often useful to employ the parameter names to clarify what is computed. For example,

|  |
| --- |
| ; Number String Image -> Image |
| ; adds s to img, |
| ; y pixels from the top and 10 from the left |
| (define (add-image y s img) |
| (empty-scene 100 100)) |

**3. Functional example**, pick one piece of data from each input class from the signature and determine what you expect back.

|  |
| --- |
| ; Number -> Number |
| ; computes the area of a square with side len |
| ; given: 2, expect: 4 |
| ; given: 7, expect: 49 |
| (define (area-of-square len) 0) |

**4. Take inventory, to understand what are the givens and what we need to compute.** We replace the function’s body with **a template**.

For now, the template contains just the parameters

|  |
| --- |
| ([define](http://docs.racket-lang.org/htdp-langs/beginner.html#%28form._%28%28lib._lang%2Fhtdp-beginner..rkt%29._define%29%29) (area-of-square len) |
| ([...](http://docs.racket-lang.org/htdp-langs/beginner.html#%28form._%28%28lib._lang%2Fhtdp-beginner..rkt%29._......%29%29) len [...](http://docs.racket-lang.org/htdp-langs/beginner.html#%28form._%28%28lib._lang%2Fhtdp-beginner..rkt%29._......%29%29))) |

The dots remind you that this isn’t a complete function, but a template, a suggestion for an organization.

**5. Time to code.** To program, though often in the narrowest possible way, namely, to write executable expressions and function definitions.

To replace the body of the function with an expression that attempts to compute from the pieces in the template what the purpose statement promises.

|  |
| --- |
| ; [Number](https://htdp.org/2023-5-12/Book/part_one.html" \l "%28tech._number%29) -> [Number](https://htdp.org/2023-5-12/Book/part_one.html#%28tech._number%29) |
| ; computes the area of a square with side len |
| ; given: 2, expect: 4 |
| ; given: 7, expect: 49 |
| ([define](http://docs.racket-lang.org/htdp-langs/beginner.html#%28form._%28%28lib._lang%2Fhtdp-beginner..rkt%29._define%29%29) (area-of-square len) |
| ([sqr](http://docs.racket-lang.org/htdp-langs/beginner.html" \l "%28def._htdp-beginner._%28%28lib._lang%2Fhtdp-beginner..rkt%29._sqr%29%29) len)) |

**6. Test the function on the examples** that you worked out before.

|  |
| --- |
| > (area-of-square 2) |
| 4 |
| > (area-of-square 7) |
| 49 |

If the result doesn’t match the expected output, consider the following three possibilities:

- You miscalculated and determined the wrong expected output for some of the examples.

- Alternatively, the function definition computes the wrong result. When this is the case, you have a logical error in your program, also known as a bug.

- Both the examples and the function definition are wrong.

|  |
| --- |
| ; [Number](https://htdp.org/2023-5-12/Book/part_one.html" \l "%28tech._number%29) [String](https://htdp.org/2023-5-12/Book/part_one.html#%28tech._string%29) [Image](https://htdp.org/2023-5-12/Book/part_one.html#%28tech._image%29) -> [Image](https://htdp.org/2023-5-12/Book/part_one.html#%28tech._image%29) |
| ; adds s to img, y pixels from top, 10 pixels to the left |
| ; given: |
| ;    5 for y, |
| ;    "hello" for s, and |
| ;    ([empty-scene](http://docs.racket-lang.org/teachpack/2htdpimage.html" \l "%28def._%28%28lib._2htdp%2Fimage..rkt%29._empty-scene%29%29) 100 100) for img |
| ; expected: |
| ;    ([place-image](http://docs.racket-lang.org/teachpack/2htdpimage.html#%28def._%28%28lib._2htdp%2Fimage..rkt%29._place-image%29%29) ([text](http://docs.racket-lang.org/teachpack/2htdpimage.html#%28def._%28%28lib._2htdp%2Fimage..rkt%29._text%29%29) "hello" 10 "red") 10 5 [...](http://docs.racket-lang.org/htdp-langs/beginner.html#%28form._%28%28lib._lang%2Fhtdp-beginner..rkt%29._......%29%29)) |
| ;    where ... is ([empty-scene](http://docs.racket-lang.org/teachpack/2htdpimage.html" \l "%28def._%28%28lib._2htdp%2Fimage..rkt%29._empty-scene%29%29) 100 100) |
| ([define](http://docs.racket-lang.org/htdp-langs/beginner.html#%28form._%28%28lib._lang%2Fhtdp-beginner..rkt%29._define%29%29) (add-image y s img) |
| ([place-image](http://docs.racket-lang.org/teachpack/2htdpimage.html#%28def._%28%28lib._2htdp%2Fimage..rkt%29._place-image%29%29) ([text](http://docs.racket-lang.org/teachpack/2htdpimage.html#%28def._%28%28lib._2htdp%2Fimage..rkt%29._text%29%29) s 10 "red") 10 y img)) |

Figure 16: The completion of design step 5

#### 3.3 Domain Knowledge

Knowledge it takes to code up the body of a function is appropriate of the domain of the program.

There are two forms of such **domain knowledge**:

- **knowledge from external domains**, such as mathematics, music, biology, civil engineering, art, and so on. programmers must be prepared to understand the language of a variety of application areas so that they can discuss problems with domain experts.

- **knowledge about the teachpack functions** in the chosen programming language.

**Since you can never predict the area you will be working in**, or which programming language you will have to use, it is imperative that **you have a solid understanding of the full possibilities of whatever computer languages are around and suitable.**

#### 3.4 From Functions to Programs

Not all programs consist of a single function definition. Some require several functions; many also use constant definitions. When you have defined global constants, your functions may use them to compute results. To remind yourself of their existence, you may wish to add these constants to your templates.

Multi-function programs come about because:

- interactive programs automatically need functions that handle key and mouse events, functions that render the state as music, and possibly more

- batch programs may require several different functions because they perform several separate tasks

- Sometimes the problem statement itself suggests these tasks

- you will discover the need for auxiliary functions as you are in the middle of designing some function

**We recommend keeping around a list of needed functions or a wish list.**

Each entry on a wish list should consist of three things:

- a meaningful name for the function

- signature

- purpose statement

As long as the list isn’t empty, pick a wish and design the function. If you discover during the design that you need another function, put it on the list. When the list is empty, you are done.

#### 3.5 On Testing

Like many programming languages, BSL includes a testing facility, and DrRacket is aware of this facility.

|  |
| --- |
| ; [Number](https://htdp.org/2023-5-12/Book/part_one.html" \l "%28tech._number%29) -> [Number](https://htdp.org/2023-5-12/Book/part_one.html#%28tech._number%29) |
| ; converts Fahrenheit temperatures to Celsius |
| ; given 32, expect 0 |
| ; given 212, expect 100 |
| ; given -40, expect -40 |
| ([define](http://docs.racket-lang.org/htdp-langs/beginner.html" \l "%28form._%28%28lib._lang%2Fhtdp-beginner..rkt%29._define%29%29) (f2c f) |
| ([\*](http://docs.racket-lang.org/htdp-langs/beginner.html#%28def._htdp-beginner._%28%28lib._lang%2Fhtdp-beginner..rkt%29._%2A%29%29) 5/9 ([-](http://docs.racket-lang.org/htdp-langs/beginner.html#%28def._htdp-beginner._%28%28lib._lang%2Fhtdp-beginner..rkt%29._-%29%29) f 32))) |

You can formulate these tests and add them to the definitions area in DrRacket:

([check-expect](http://docs.racket-lang.org/htdp-langs/beginner.html#%28form._%28%28lib._lang%2Fhtdp-beginner..rkt%29._check-expect%29%29) (f2c -40) -40)

([check-expect](http://docs.racket-lang.org/htdp-langs/beginner.html#%28form._%28%28lib._lang%2Fhtdp-beginner..rkt%29._check-expect%29%29) (f2c 32) 0)

([check-expect](http://docs.racket-lang.org/htdp-langs/beginner.html#%28form._%28%28lib._lang%2Fhtdp-beginner..rkt%29._check-expect%29%29) (f2c 212) 100)

When you now click the RUN button, you see a report from BSL that the program passed all three tests—and you have nothing else to do. In addition to getting tests to run automatically, the [check-expect](http://docs.racket-lang.org/htdp-langs/beginner.html#%28form._%28%28lib._lang%2Fhtdp-beginner..rkt%29._check-expect%29%29) forms show another advantage when tests fail.

Instead of writing down the examples as comments, you can translate them directly into tests.

Check-expect also works for images.

This helps you understand how to express the function body. One way to develop such expressions is to experiment in the interactions area.

This form of testing (**check-expect**) is dubbed **unit testing**

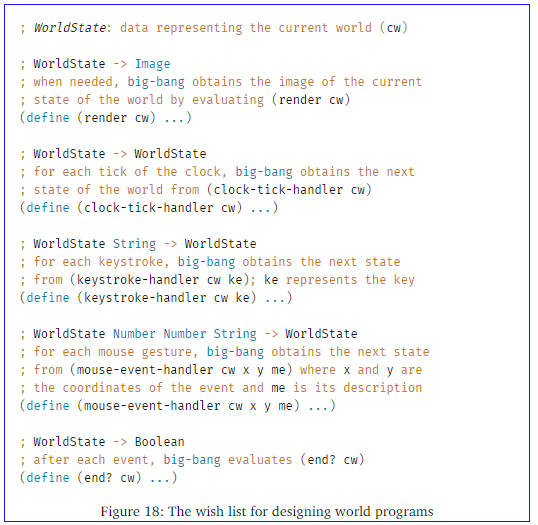
One day you will **switch to some other programming language** one of your **first tasks** will be to **find its unit-testing framework.**

#### 3.5 Designing World Programs

This section demonstrates how the design recipe also helps you create world programs systematically.

The **teachpack expects** that a **programmer develops** a **data definition** that represents **the state of the world** and **a function render** that knows how **to create an image for every possible state of the world**.

Depending on the needs of the program, the programmer must then design functions that respond to clock ticks, keystrokes, and mouse events. Finally, an interactive program may need to stop when its current world belongs to a sub-class of states; end? recognizes these final states.



**Sample Problem** Design a program that moves a car from left to right on the world canvas, three pixels per clock tick.

The **Design Recipe (For Big-Bang (World) Program)**

**1. Introduce constants** (in BSLwe specify such constants via definitions)

For all properties of the world

- that remain the same over time

- that needed to render it as an Image

we distinguish between two kinds of constants:

**a. “Physical” constants**

describe general attributes of objects in the world, such as the speed or velocity of an object, its color, its height, its width, its radius, and so forth. Of course these constants don’t really refer to physical facts, but many are analogous to physical aspects of the real world.

|  |
| --- |
| ([define](http://docs.racket-lang.org/htdp-langs/beginner.html" \l "%28form._%28%28lib._lang%2Fhtdp-beginner..rkt%29._define%29%29) WIDTH-OF-WORLD 200) |
|  |
| ([define](http://docs.racket-lang.org/htdp-langs/beginner.html" \l "%28form._%28%28lib._lang%2Fhtdp-beginner..rkt%29._define%29%29) WHEEL-RADIUS 5) |
| ([define](http://docs.racket-lang.org/htdp-langs/beginner.html#%28form._%28%28lib._lang%2Fhtdp-beginner..rkt%29._define%29%29) WHEEL-DISTANCE ([\*](http://docs.racket-lang.org/htdp-langs/beginner.html#%28def._htdp-beginner._%28%28lib._lang%2Fhtdp-beginner..rkt%29._%2A%29%29) WHEEL-RADIUS 5)) |

**b. Graphical constants**

are images of objects in the world

|  |
| --- |
| ([define](http://docs.racket-lang.org/htdp-langs/beginner.html" \l "%28form._%28%28lib._lang%2Fhtdp-beginner..rkt%29._define%29%29) WHEEL |
| ([circle](http://docs.racket-lang.org/teachpack/2htdpimage.html#%28def._%28%28lib._2htdp%2Fimage..rkt%29._circle%29%29) WHEEL-RADIUS "solid" "black")) |
| ([define](http://docs.racket-lang.org/htdp-langs/beginner.html" \l "%28form._%28%28lib._lang%2Fhtdp-beginner..rkt%29._define%29%29) SPACE |
| ([rectangle](http://docs.racket-lang.org/teachpack/2htdpimage.html" \l "%28def._%28%28lib._2htdp%2Fimage..rkt%29._rectangle%29%29) [...](http://docs.racket-lang.org/htdp-langs/beginner.html#%28form._%28%28lib._lang%2Fhtdp-beginner..rkt%29._......%29%29) WHEEL-RADIUS [...](http://docs.racket-lang.org/htdp-langs/beginner.html#%28form._%28%28lib._lang%2Fhtdp-beginner..rkt%29._......%29%29) "white")) |
| ([define](http://docs.racket-lang.org/htdp-langs/beginner.html" \l "%28form._%28%28lib._lang%2Fhtdp-beginner..rkt%29._define%29%29) BOTH-WHEELS |
| ([beside](http://docs.racket-lang.org/teachpack/2htdpimage.html" \l "%28def._%28%28lib._2htdp%2Fimage..rkt%29._beside%29%29) WHEEL SPACE WHEEL)) |

**2. Develop a data representation for all possible states of the world.**

Those properties that change over time—in reaction to clock ticks, keystrokes, or mouse actions—give rise to the current state of the world.

The **development results** in a **data definition**, which **comes with a comment** **that tells readers how to represent world information** as data **and how to interpret data** as information about the world.

|  |
| --- |
| ; A *WorldState* is a [Number](https://htdp.org/2023-5-12/Book/part_one.html#%28tech._number%29). |
| ; **interpretation** the number of pixels between |
| ; the left border of the scene and the car |

**3. Design a functions**

for big-bang expression

To start, you need a function that maps any given state into an image

; render

Next you need to decide which kind of events should change which aspects of the world state. Depending on your decisions, you need to design some or all of the following three functions:

; clock-tick-handler;

 keystroke-handler;

 mouse-event-handler

Finally , you must design

; end?

Write generic signatures and purpose statements to the particular problems you solve so that readers of your programm know what they compute.

|  |
| --- |
| ; [WorldState](https://htdp.org/2023-5-12/Book/part_one.html" \l "%28tech._.D.K._worldstate%29) -> [Image](https://htdp.org/2023-5-12/Book/part_one.html#%28tech._image%29) |
| ; places the image of the car x pixels from |
| ; the left margin of the BACKGROUND image |
| ([define](http://docs.racket-lang.org/htdp-langs/beginner.html" \l "%28form._%28%28lib._lang%2Fhtdp-beginner..rkt%29._define%29%29) (render x) |
| BACKGROUND) |
|  |
| ; [WorldState](https://htdp.org/2023-5-12/Book/part_one.html" \l "%28tech._.D.K._worldstate%29) -> [WorldState](https://htdp.org/2023-5-12/Book/part_one.html#%28tech._.D.K._worldstate%29) |
| ; adds 3 to x to move the car right |
| ([define](http://docs.racket-lang.org/htdp-langs/beginner.html" \l "%28form._%28%28lib._lang%2Fhtdp-beginner..rkt%29._define%29%29) (tock x) |
| x) |

**4. Main function**

Unlike all other functions, a main function for world programs **doesn’t demand design or testing**. Its **sole reason** for existing is that you can **launch your world program** conveniently **from DrRacket’s interactions area**.

You must make decision about concerns main’s arguments.

|  |
| --- |
| ; [WorldState](https://htdp.org/2023-5-12/Book/part_one.html" \l "%28tech._.D.K._worldstate%29) -> [WorldState](https://htdp.org/2023-5-12/Book/part_one.html#%28tech._.D.K._worldstate%29) |
| ; launches the program from some initial state |
| ([define](http://docs.racket-lang.org/htdp-langs/beginner.html" \l "%28form._%28%28lib._lang%2Fhtdp-beginner..rkt%29._define%29%29) (main ws) |
| ([big-bang](http://docs.racket-lang.org/teachpack/2htdpuniverse.html" \l "%28form._world._%28%28lib._2htdp%2Funiverse..rkt%29._big-bang%29%29) ws |
| [[on-tick](http://docs.racket-lang.org/teachpack/2htdpuniverse.html" \l "%28form._world._%28%28lib._2htdp%2Funiverse..rkt%29._on-tick%29%29) tock] |
| [[to-draw](http://docs.racket-lang.org/teachpack/2htdpuniverse.html" \l "%28form._world._%28%28lib._2htdp%2Funiverse..rkt%29._to-draw%29%29) render])) |

Naturally, **you don’t have to use the name “WorldState” for the class of data that represents the states of the world.**

Also, **you don’t have to use the names tock, end?, or render**. You may **name these functions whatever you like.**

**Single point of control**

This kind of program organization is dubbed single point of control, and good design employs this idea as much as possible.

**Modified problem**

When we are confronted with a modified problem, we use the design process to guide us to the necessary changes. If used properly, this process naturally determines what we need to add to our existing program to cope with the expansion of the problem statement.

**4.6 Designing with Itemizations**

In this section, we refine the **design recipe** of From Functions to Programs so that you can proceed in a systematic manner when you encounter problems **concerning functions that consume itemizations**, **including enumerations and intervals**.

**Sample Problem**

The state of Tax Land has created a three-stage sales tax to cope with its budget deficit. Inexpensive items, those costing less than $1,000, are not taxed. Luxury items, with a price of more than $10,000, are taxed at the rate of eight percent (8.00%). Everything in between comes with a five percent (5.00%) markup.

**The steps of the design recipe:**

1. **carefully formulated data definitions**

A data definition must use distinct clauses for each sub-class of data or in some cases just individual pieces of data. Each clause specifies a data representation for a particular sub-class of information. The key is that each sub-class of data is distinct from every other class, so that our function can proceed by analyzing disjoint cases.

Our sample problem deals with prices and taxes, which are usually positive numbers. It also clearly distinguishes three ranges:

|  |
| --- |
| ; A *Price* falls into one of three intervals: |
| ; — 0 through 1000 |
| ; — 1000 through 10000 |
| ; — 10000 and above. |
| ; **interpretation** the price of an item |

2. **signature, purpose statement, and function header**

|  |
| --- |
| ; [Price](https://htdp.org/2023-8-14/Book/part_one.html" \l "%28tech._price%29) -> [Number](https://htdp.org/2023-8-14/Book/part_one.html#%28tech._number%29) |
| ; computes the amount of tax charged for p |
| ([define](http://docs.racket-lang.org/htdp-langs/beginner.html" \l "%28form._%28%28lib._lang%2Fhtdp-beginner..rkt%29._define%29%29) (sales-tax p) 0) |

3. **pick at least one example from each sub-class in the data definition**

if a **sub-class is a finite range**, be sure to **pick examples from the boundaries of the range** **and** from its **interior**

4. **the template mirrors the organization of sub-classes with a cond**

1) the function’s body must be a conditional expression with as many clauses as there are distinct sub-classes in the data definition

if the data definition mentions three distinct sub-classes of input data, you need three cond clauses; if it has seventeen sub-classes, the cond expression contains seventeen clauses.

2) you must formulate one condition expression per cond clause

each expression involves the function parameter and identifies one of the sub-classes of data in the data definition

|  |
| --- |
| ([define](http://docs.racket-lang.org/htdp-langs/beginner.html" \l "%28form._%28%28lib._lang%2Fhtdp-beginner..rkt%29._define%29%29) (sales-tax p) |
| ([cond](http://docs.racket-lang.org/htdp-langs/beginner.html" \l "%28form._%28%28lib._lang%2Fhtdp-beginner..rkt%29._cond%29%29) |
| [([and](http://docs.racket-lang.org/htdp-langs/beginner.html" \l "%28form._%28%28lib._lang%2Fhtdp-beginner..rkt%29._and%29%29) ([<=](http://docs.racket-lang.org/htdp-langs/beginner.html#%28def._htdp-beginner._%28%28lib._lang%2Fhtdp-beginner..rkt%29._~3c~3d%29%29) 0 p) ([<](http://docs.racket-lang.org/htdp-langs/beginner.html#%28def._htdp-beginner._%28%28lib._lang%2Fhtdp-beginner..rkt%29._~3c%29%29) p 1000)) [...](http://docs.racket-lang.org/htdp-langs/beginner.html#%28form._%28%28lib._lang%2Fhtdp-beginner..rkt%29._......%29%29)] |
| [([and](http://docs.racket-lang.org/htdp-langs/beginner.html" \l "%28form._%28%28lib._lang%2Fhtdp-beginner..rkt%29._and%29%29) ([<=](http://docs.racket-lang.org/htdp-langs/beginner.html#%28def._htdp-beginner._%28%28lib._lang%2Fhtdp-beginner..rkt%29._~3c~3d%29%29) 1000 p) ([<](http://docs.racket-lang.org/htdp-langs/beginner.html#%28def._htdp-beginner._%28%28lib._lang%2Fhtdp-beginner..rkt%29._~3c%29%29) p 10000)) [...](http://docs.racket-lang.org/htdp-langs/beginner.html#%28form._%28%28lib._lang%2Fhtdp-beginner..rkt%29._......%29%29)] |
| [([>=](http://docs.racket-lang.org/htdp-langs/beginner.html#%28def._htdp-beginner._%28%28lib._lang%2Fhtdp-beginner..rkt%29._~3e~3d%29%29) p 10000) [...](http://docs.racket-lang.org/htdp-langs/beginner.html#%28form._%28%28lib._lang%2Fhtdp-beginner..rkt%29._......%29%29)])) |

5. **define the function**

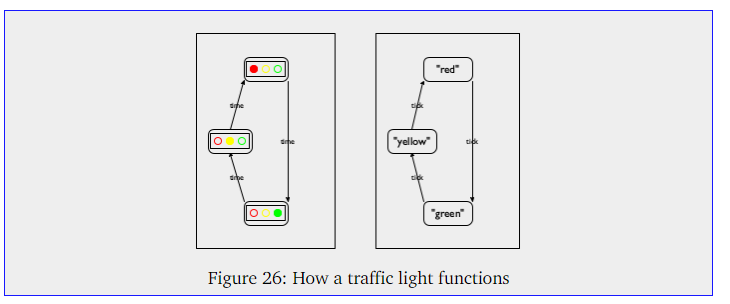
For each cond line, you may assume that the input parameter meets the condition and so you exploit the corresponding test cases. To formulate the corresponding result expression, you write down the computation for this example as an expression that involves the function parameter. (p. 3)

**Ignore all other possible kinds of input data when you work on one line; the other cond clauses take care of those.**

|  |
| --- |
| ([define](http://docs.racket-lang.org/htdp-langs/beginner.html" \l "%28form._%28%28lib._lang%2Fhtdp-beginner..rkt%29._define%29%29) (sales-tax p) |
| ([cond](http://docs.racket-lang.org/htdp-langs/beginner.html" \l "%28form._%28%28lib._lang%2Fhtdp-beginner..rkt%29._cond%29%29) |
| [([and](http://docs.racket-lang.org/htdp-langs/beginner.html" \l "%28form._%28%28lib._lang%2Fhtdp-beginner..rkt%29._and%29%29) ([<=](http://docs.racket-lang.org/htdp-langs/beginner.html#%28def._htdp-beginner._%28%28lib._lang%2Fhtdp-beginner..rkt%29._~3c~3d%29%29) 0 p) ([<](http://docs.racket-lang.org/htdp-langs/beginner.html#%28def._htdp-beginner._%28%28lib._lang%2Fhtdp-beginner..rkt%29._~3c%29%29) p 1000)) 0] |
| [([and](http://docs.racket-lang.org/htdp-langs/beginner.html" \l "%28form._%28%28lib._lang%2Fhtdp-beginner..rkt%29._and%29%29) ([<=](http://docs.racket-lang.org/htdp-langs/beginner.html#%28def._htdp-beginner._%28%28lib._lang%2Fhtdp-beginner..rkt%29._~3c~3d%29%29) 1000 p) ([<](http://docs.racket-lang.org/htdp-langs/beginner.html#%28def._htdp-beginner._%28%28lib._lang%2Fhtdp-beginner..rkt%29._~3c%29%29) p 10000)) ([\*](http://docs.racket-lang.org/htdp-langs/beginner.html#%28def._htdp-beginner._%28%28lib._lang%2Fhtdp-beginner..rkt%29._%2A%29%29) 0.05 p)] |
| [([>=](http://docs.racket-lang.org/htdp-langs/beginner.html#%28def._htdp-beginner._%28%28lib._lang%2Fhtdp-beginner..rkt%29._~3e~3d%29%29) p 10000) ([\*](http://docs.racket-lang.org/htdp-langs/beginner.html#%28def._htdp-beginner._%28%28lib._lang%2Fhtdp-beginner..rkt%29._%2A%29%29) 0.08 p)])) |

**6. run the tests and ensure that they cover all cond clauses**

**4.7 Finite State Worlds**



Such a diagram consists of states and arrows that connect these states. **Each state depicts a traffic light in one particular configuration: red, yellow, or green.**

Each **arrow shows** how the world can change, from **which state it can transition to another state**. Our sample diagram contains three arrows, because **there are three possible ways in which the traffic light can change**. **Labels on the arrows indicate the reason for changes**; a traffic light transitions from one state to another **as time passes**.

**finite state machines (FSM), finite state automata (FSA)** - state transition diagrams have only a finite number of states and arrows

**To create a world program for an FSA** we must first **pick a data representation for the possible “states of the world,”** which **represents** those **aspects of the world** that **may change in some ways** as opposed to those that remain the same. In the **case** of our **traffic light**, what **changes is the color of the light**, that is, which bulb is turned on.

|  |
| --- |
| ; A *TrafficLight* is one of the following [String](https://htdp.org/2023-8-14/Book/part_one.html#%28tech._string%29)s: |
| ; – "red" |
| ; – "green" |
| ; – "yellow" |
| ; **interpretation** the three strings represent the three |
| ; possible states that a traffic light may assume |

The right-hand side of figure is a diagrammatic interpretation of the TrafficLight data definition.

Also, the **arrows** are now **labeled with tick** to suggest that our world **program uses** the passing of **time** **as** the **trigger** that changes the state of the traffic light. **If we wanted** to **simulate a manually** **operated light**, we might **choose transitions based on keystroke**s.

We can write down the signature, a purpose statement, and a stub for the two functions we must design

|  |
| --- |
| ; [TrafficLight](https://htdp.org/2023-8-14/Book/part_one.html" \l "%28tech._trafficlight%29) -> [TrafficLight](https://htdp.org/2023-8-14/Book/part_one.html#%28tech._trafficlight%29) |
| ; yields the next state, given current state cs |
| ([define](http://docs.racket-lang.org/htdp-langs/beginner.html#%28form._%28%28lib._lang%2Fhtdp-beginner..rkt%29._define%29%29) (tl-next cs) cs) |
|  |
| ; [TrafficLight](https://htdp.org/2023-8-14/Book/part_one.html" \l "%28tech._trafficlight%29) -> [Image](https://htdp.org/2023-8-14/Book/part_one.html#%28tech._image%29) |
| ; renders the current state cs as an image |
| ([define](http://docs.racket-lang.org/htdp-langs/beginner.html#%28form._%28%28lib._lang%2Fhtdp-beginner..rkt%29._define%29%29) (tl-render current-state) |
| ([empty-scene](http://docs.racket-lang.org/teachpack/2htdpimage.html" \l "%28def._%28%28lib._2htdp%2Fimage..rkt%29._empty-scene%29%29) 90 30)) |

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Умение программировать – это гораздо больше, чем простое знание языка

Проще говоря, умение программировать – это системный подход к решению задач и передача этой системы в коде. Самое замечательное, что такой подход делает программирование доступным для всех – он служит сразу двум хозяевам.

…

Операции с данными в BSL – префиксная форма записи – операция записывается перед данными.

Изображение – это прямоугольный фрагмент визуальных данных, например фотография или геометрическая фигура и ее рамка.

Ваши программы могут манипулировать изображениями с помощью элементарных операций трех видов:

1. Операции первого вида создают элементарные изображения
2. Операции второго вида возвращают свойства изображений
3. функции для объединения изображений

..

Существует только два вида логических значений: #true и #false. Программы используют логические значения для представления решений или состояния переключателей. Вычисления с логическими значениями тоже очень просты. В частности, программы на BSL используют в основном три операции: or, and и not.

Like a primitive function, a defined function consumes inputs. The number of variables determines how many inputs—also called arguments or parameters—a function consumes.

Evaluating a function application proceeds in three steps: DrRacket determines the values of the argument expressions; it checks that the number of arguments and the number of function parameters are the same; if so, DrRacket computes the value of the body of the function, with all parameters replaced by the corresponding argument values. This last value is the value of the function application.

Again, we state an imperative slogan:

For every constant mentioned in a problem statement, introduce one constant definition.

This long list of steps might look overwhelming, the average function composition in a pre-algebra course involves two functions, possibly three. Keep in mind, though, that programs accomplish a real-world purpose while exercises in algebra merely illustrate the idea of function composition.

**design function process recipe**

1) data represent information – formulate and take one-line comment;

; We use numbers to represent centimeters.

2) 2.1 signature, a statement of purpose, and a function header

signature func - is a comment that tells how many inputs consumes, what kind of data produces

; String -> Number

2.2 statement of purpose – comment, shortest possible answer to the question ,,what does the function compute?,, (add to ch.1 comment maybe,,no)

; computes the area of a square with side len

2.3 function header - simplistic function definition, also called a stub

(define (f a-string) 0)

3) functional example – comment, show how pick one piece of data from each input class from the signature and determine what you expect back (instead of writing down the examples as comments, you can translate them directly into tests (check-expect))

; given: 2, expect: 4

; given: 7, expect: 49

4) inventory, the function’s body with a template – pre source code of func (no comment)

(define (area-of-square len)

(... len ...)

5) code - replace the body of the function with an expression in the template. write executable expressions and function definitions.

6) test the function – with examples from ch.3 . call of func (not a comment)

> (area-of-square 2)

4

> (area-of-square 7)

49

p.106-110

we recommend keeping around a list of needed functions or a wish list. Each entry on a wish list should consist of three things: a meaningful name for the function, a signature, and a purpose statement. As long as the list isn’t empty, pick a wish and design the function.

testing

check-expect - this form of testing is dubbed unit testing (framework for novice programmers). when you will switch to some other programming language; one of your first tasks will be to figure out its unit-testing framework.

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**design recipe for world programs**

1) for properties of the world that remain the same over time introduce constants.

there are two kinds of constants

- “physical” constants describe general attributes of objects in the world

(define WIDTH-OF-WORLD 200)

(define WHEEL-RADIUS 5)

(define WHEEL-DISTANCE (\* WHEEL-RADIUS 5))

- graphical constants are images of objects in the world

(define WHEEL

(circle WHEEL-RADIUS "solid" "black"))

(define SPACE

(rectangle ... WHEEL-RADIUS ... "white"))

(define BOTH-WHEELS

(beside WHEEL SPACE WHEEL))

It is good practice to annotate constant definitions with a comment that explains what they mean.

2) for properties that change over time and give rise to the current state of the world – u must to develop a data representation for all possible states of the world (data definition, which comes with a comment that tells readers how to represent world information as data and how to interpret data as information about the world)

; A WorldState is a Number.

; interpretation the number of pixels between

; the left border of the scene and the car

3) design a number of functions for big-bang expression

; render

; WorldState -> Image

; places the image of the car x pixels from

; the left margin of the BACKGROUND image

(define (render x)

BACKGROUND)

; clock-tick-handler

; WorldState -> WorldState

; adds 3 to x to move the car right

(define (tock x)

x)

; keystroke-handler

; mouse-event-handler

; end?

4) main func (for launch a program) //with bb expression I mean

**conditional expression**

**if** expressions are much less suited for multi-situation contexts; they are best used when all we wish to say is “one or the other.”

use **cond** for situations when we wish to remind the reader of our code that some distinct situations come directly from data definitions

**“else” in cond exp**

It is therefore better to formulate the function definition with “else” in cond exp, if you know that you want the exact opposite—called the complement—of all previous conditions in a cond

**intervals**An interval is a description of a class of numbers via boundaries.  
Visualizing the data definition in this manner helps with the design of functions in two ways. First, it immediately suggests how to pick examples. Clearly we want the function to work inside of all the intervals, and we want the function to work properly at the ends of each interval. Second, the image tells us that we need to formulate a condition that determines whether or not some “point” is within one of the intervals.

Putting the two together also raises a question, namely, how exactly the function deals with the end points. In the context of our example, two points on the number line belong to two intervals: Such overlaps usually cause problems for programs, and they ought to be avoided.

BSL functions avoid them naturally due to the way cond expressions are evaluated.

// To avoid multiple changes for a single element, programmers try to avoid copies. You have two choices to fix this problem. The first one is to use constant definitions, which you might recall from early chapters. The second one is to think of the cond expression as an expression that may appear anywhere in a function, including in the middle of some other expression//

In general, intervals deserve special attention when you make up examples, that is, they deserve at least three kinds of examples: one from each end and another one from inside.

**itemizations**some data definitions need to include elements from intervals and enumerations. They use **itemizations**, which generalize intervals and enumerations

example of data definition from enumerations

//; An LR (short for launching rocket) is one of:

; – "resting"

; – NonnegativeNumber

; interpretation "resting" represents a grounded rocket

; a number denotes the height of a rocket in flight//

**design function working with itemization process recipe**

1. carefully formulated data definitions, data definition must use distinct clauses for each sub-class of data or in some cases just individual pieces of data

; A Price falls into one of three intervals:

; — 0 through 1000

; — 1000 through 10000

; — 10000 and above.

; interpretation the price of an item

2. signature, purpose statement, and function header

; Price -> Number

; computes the amount of tax charged for p

(define (sales-tax p) 0)

3. functional examples

pick at least one example from each sub-class in the data definition. Also, if a sub-class is a finite range, be sure to pick examples from the boundaries of the range and from its interior

(check-expect (sales-tax -100) "enter a real cost")

(check-expect (sales-tax 0) 0)

(check-expect (sales-tax 500) 0)

(check-expect (sales-tax 1000) (\* 0.05 1000))

(check-expect (sales-tax 5000) (\* 0.05 5000))

(check-expect (sales-tax 10000) (\* 0.08 10000))

(check-expect (sales-tax 15000) (\* 0.08 15000)

4. the template mirrors the organization of sub-classes with a cond.

- the function’s body must be a conditional expression with as many clauses as there are distinct sub-classes in the data definition. **if the data definition mentions three distinct sub-classes of input data, you need three cond clauses; if it has seventeen sub-classes, the cond expression contains seventeen clauses**

- formulate one condition expression per cond clause

(define (sales-tax p)

(cond

[(and (<= 0 p) (< p 1000)) ...]

[(and (<= 1000 p) (< p 10000)) ...]

[(>= p 10000) ...]))

5. define the function

for each cond line, you may assume that the input parameter meets the condition and so you exploit the corresponding test cases. **ignore all other possible kinds of input data when you work on one line; the other cond clauses take care of those.**

(define (sales-tax p)

(cond

[(and (<= 0 p) (< p 1000)) 0]

[(and (<= 1000 p) (< p 10000)) (\* 0.05 p)]

[(>= p 10000) (\* 0.08 p)]))

6. run the tests and ensure that they cover all cond clauses

when you do encounter a mismatch between expected results and actual values, we recommend that you first reassure yourself that the expected results are correct. if so, assume that the mistake is in the function definition. otherwise, fix the example and then run the tests again. if you are still encountering problems, you may have encountered the third, somewhat rare, situation.

**structure**

this chapter introduces BSL’s mechanics, so-called structure type definitions, and how to design programs that work on compound data.

Every structure type definition introduces a new kind of structure, distinct from all others. Programmers want this kind of expressive power because they wish to convey **an intention** with the structure name. wherever a structure is created, selected, or tested, the text of the program explicitly reminds the reader of this intention.

nesting information is natural. The best way to represent such information with data is to mirror the nesting with nested structure instances.

(define-struct vel [deltax deltay])

(define ball1 (make-ball (make-posn 30 40) (make-vel -10 5)))

vs

(define-struct ballf [x y deltax deltay]) // programmers call this a flat representation

In sum, nesting information is natural. The **best way to represent** such **information** with data is to mirror **the nesting with nested structure** instances. Doing so makes it easy to interpret the data in the application domain of the program, and it is also straightforward to go from examples of information to data.

The selector expressions raise the question whether we need to refine this sketch even more. After all, the two expressions extract instances of Posn and Vel, respectively. These two are also structure instances, and we could extract values from them in turn. Doing so obviously makes the sketch look quite complex, however. For truly realistic programs, following this idea to its logical end would create incredibly complex program outlines. More generally,

***If a function deals with nested structures, develop one function per level of nesting.***

Определение данных (объявляем структуру) -> открывает дорогу к новой коллекции данных (ко всем вариантам экземпляров этой структуры)

Поскольку определения данных играют такую важную роль в процессе проектирования, часто желательно сопровождать определения данных примерами, как мы сопровождаем функции примерами, иллюстрирующими их поведение. Создавать примеры данных из определений довольно просто:

- для встроенной коллекции данных (число, строка, логическое значение, изображение) используйте любые примеры, какие вам нравятся;

ПРИМЕЧАНИЕ. *Иногда для обозначения встроенных коллекций данных люди используют описательные имена, например NegativeNumber или OneLetterString. Но они не являются заменой хорошо написанного определения данных.* КОНЕЦ.

- для перечисления используйте несколько элементов перечисления;

- для интервалов используйте конечные точки (если они есть) и хотя бы одну точку внутри;

- для детализаций проиллюстрируйте каждую часть отдельно;

- для структур следуйте описанию на естественном языке, то есть используйте конструктор и выберите примеры из коллекций данных, соответствующих каждому полю.

Это все, что потребуется для создания примеров на основе определений данных в большей части этой книги, правда, сами определения данных будут становиться все сложнее с каждой последующей главой.

5.10 A Graphical Editor

6 Itemizations and Structures

The preceding two chapters introduce two ways of formulating data definitions. Those that employ itemization (enumeration and intervals) are used to create small collections from large ones. Those that use structures combine multiple collections.

ex. As far as our domain isNo worries, the next part of the book is about firing as many missiles as you want, without reloading. concerned—the actual game—the first kind of state represents the time before the tank has launched its sole missile and the second one the time after the missile has been fired.

This chapter introduces the basic idea of itemizing data definitions that involve structures. Because we have all the other ingredients we need, we start straight with itemizing structures.

6.1 Designing with Itemizations, Again

The first step - development of data definitions

data definition - describe the construction of data that represents the state of the world and describe all possible pieces of data that the event-handling functions of the world program may consume

\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*

**The Design Recipe of formulating data definitions**

В этой главе исследуется возможность объединения двух и более средств описания данных, и **уточненный рецепт проектирования** отражает это обстоятельство, особенно первый его шаг:

**1)** the need for itemizations is due to distinctions among different classes of information in the problem statement. Similarly, the need for structure-based data definitions is due to the demand to group several different pieces of information. **An itemization of different forms of data—including collections of structures—is required when your problem statement distinguishes different kinds of information and when at least some of these pieces of information consist of several different pieces**. One thing to keep in mind is that data definitions may refer to other data definitions. Hence, **if a particular clause in a data definition looks overly complex, it is acceptable to write down a separate data definition for this clause and refer to this auxiliary definition**. And, as always, formulate data examples using the data definitions.

Вы уже знаете, что **необходимость в детализации обусловлена различиями между разными классами информации в постановке задачи**. Точно так же потребность в определении данных на основе структуры возникает из-за необходимости сгруппировать несколько разных элементов информации.

**Детализация разных форм данных, включая коллекции структур, требуется, когда в постановке задачи присутствуют разные виды информации и когда хотя бы некоторые из них отличаются разным составом элементов.** Следует иметь в виду, что определения данных могут ссылаться на другие определения данных. Поэтому **если конкретное предложение в определении данных выглядит слишком сложным, допускается добавить отдельное определение данных для этого предложения и сослаться на это вспомогательное определение**. И как всегда, нужно сформулировать примеры данных, используя их определения;

example:

**1.1. Определения данных**

(define-struct aim [ufo tank])

(define-struct fired [ufo tank missile])

UFO -- это Posn.

; интерпретация: (make-posn x y) -- местоположение НЛО

; (используется соглашение о системе координат с началом в левом верхнем углу)

(define-struct tank [loc vel])

; Tank -- это структура:

; (make-tank Число Число).

; интерпретация: (make-tank x dx) определяет позицию:

; (x, HEIGHT) и скорость перемещения танка: dx пикселей за такт часов

; Missile -- это Posn.

; интерпретация: (make-posn x y) -- местоположение ракеты

; SIGS -- это одно из следующих значений:

; -- (make-aim UFO Tank)

; -- (make-fired UFO Tank Missile)

; интерпретация: представляет полное состояние игры

; с космическими захватчиками

**1.2. примеры**

(make-aim (make-posn 20 10) (make-tank 28 -3))

следующий пример соответствует состоянию игры после пуска ракеты:

(make-fired (make-posn 20 10)

(make-tank 28 -3)

(make-posn 28 (- HEIGHT TANK-HEIGHT)))

и последний пример соответствует состоянию, когда ракета попала в НЛО:

(make-fired (make-posn 20 100)

(make-tank 100 3)

(make-posn 22 103))

**2) Formulate a function signature** that mentions only the names of defined or built-in data collections, add a purpose statement, and create a function header.

Сформулируйте сигнатуру функции, в которой упоминаются только имена вновь добавленных или встроенных коллекций данных, добавьте описание назначения и определите заголовок функции

example:

SIGS -> Изображение

; добавляет TANK, UFO и, возможно, MISSILE в

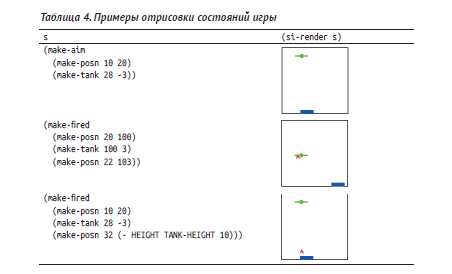
; сцену BACKGROUND

(define (si-render s) BACKGROUND)

**3) You still need to formulate functional examples** that illustrate the purpose statement from the second step, and you still need **one example per item in the itemization**.

сформулировать примеры применения функций, иллюстрирующие описание назначения из второго шага, и все так же должны записать **хотя бы по одному примеру для каждого элемента в детализации**;

example:



**4) development of the template func (разработка макета функции)**

exploits two different dimensions:

4.1. the itemization itself and

the body of the **template consists of a cond expression that has as many cond clauses as the itemizations has items**. Furthermore, you must add a condition to each cond clause that identifies the sub-class of data in the corresponding item.

4.2 the use of structures in its clauses

**if an item deals with a structure**, the **template contains the selector expressions—in the cond clause** that deals with the sub-class of data described in the item.

When you choose to describe the data with a separate data definition, however, you do not add selector expressions. Instead, you create a template for the separate data definition to the task at hand and refer to that template with a function call. The latter indicates that this sub-class of data is being processed separately.

**разработка макета – самый важный этап процесса проектирования**

два разных аспекта: саму детализацию и структуры в ее предложениях

4.1. Для учета первого аспекта **тело макета должно состоять из выражения cond, включающего столько условий, сколько имеется элементов в детализации**. Также **в каждое условие нужно добавить выражение cond**, **идентифицирующее подклассы данных в соответствующем элементе**.

4.2. **если элемент представлен структурой, макет должен содержать выражения применения селекторов в каждом условии cond**, идентифицирующем подкласс данных, описанный в элементе.

**Прежде чем приступить к разработке макета, поразмышляйте о характере функции**. **Если формулировка задачи предполагает необходимость решения нескольких задач**, вполне вероятно, что **вместо одной функции потребуется спроектировать и написать несколько функций**. В таком случае пропустите этот шаг;

example:

мы знаем, что тело si-render должно содержать выражение cond с двумя условиями. Согласно рецепту проектирования, этими условиями должны быть (aim? s) и (fired? s), они различают два возможных вида данных, которые может получить si-render

(define (si-render s)

(cond

[(aim? s) ...]

[(fired? s) ...]))

...

Во-вторых, добавим селекторы в каждое условие cond, обрабатывающее структуры. В данном случае оба условия обрабатывают структуры: aim и fired. Первая имеет два поля и, следовательно, требует добавить в первое условие cond два селектора, а вторая имеет три поля и, соответственно, требует добавить три селектора:

(define (si-render s)

(cond

[(aim? s) (... (aim-tank s) ... (aim-ufo s) ...)]

[(fired? s) (... (fired-tank s) ... (fired-ufo s)

... (fired-missile s) ...)]))

**5) Fill the gaps in the template. (заполните пробелы в макете)**. The more complex you make your data definitions, the more complex this step becomes. The good news is that this design recipe can help in many situations.

ill the gaps in the template. The more complex you make your data definitions, the more complex this step becomes. The good news is that this design recipe can help in many situations.

If you are stuck, fill the easy cases first and use default values for the others. While this makes some of the test cases fail, you are making progress and you can visualize this progress.

If you are stuck on some cases of the itemization, analyze the examples that correspond to those cases. Determine what the pieces of the template compute from the given inputs. Then consider how to combine these pieces (plus some constants) to compute the desired output. Keep in mind that you might need an auxiliary function.

Also, if your template “calls” another template because the data definitions refer to each other, assume that the other function delivers what its purpose statement and its examples promise—even if this other function’s definition isn’t finished yet.

заполните пробелы в макете. Чем сложнее определение данных, тем сложнее этот шаг. Но не отчаивайтесь, потому что данный рецепт дизайна может помочь даже в самых сложных

ситуациях.

Если вы застопорились, то сначала заполните простые случаи, а для остальных используйте значения по умолчанию. Некоторые тестовые примеры могут показывать неверный результат,

тем не менее это будет вполне видимый шаг вперед.

Если вы застопорились на некоторых случаях детализации, проанализируйте примеры, соответствующие им. Определите, что вычисляют части макета, соответствующие заданным входным данным. Затем подумайте, как объединить эти части (и некоторые константы) для получения желаемого результата. Имейте в виду, что вам может понадобиться вспомогательная функция. Кроме того, если ваш макет «вызывает» другой макет из-за ссылок друг на друга в определениях данных, то исходите из предположения, что та другая функция делает именно то, что обещают ее описание назначения и примеры, даже если определение той другой функции еще не завершено;

example:

Макет содержит почти все, что нужно для завершения поставленной задачи. Чтобы завершить определение, нужно выяснить для каждого условия в cond, как объединить имеющиеся значения, дабы получить желаемый результат. Кроме входных данных, мы можем использовать глобальные константы, например BACKGROUND, что явно не будет лишним; элементарные или встроенные операции; и, если потребуется, функции из списка желаний, то есть мы дополнительно должны описать функции, которые хотели бы иметь. Рассмотрим первое условие cond. Здесь у нас есть представление данных о танке (aim-tank s) и представление данных об НЛО (aim ufo s). Из первого примера в табл. 4 мы знаем, что функция должна добавить в сцену два объекта. Кроме того, рецепт проектирования предполагает, что если эти элементы данных имеют собственные определения данных, то необходимо рассмотреть возможность определения дополнительных (вспомогательных) функций и использовать их для вычисления результата:

... (tank-render (aim-tank s)

(ufo-render (aim-ufo s) BACKGROUND))

Здесь tank-render и ufo-render – это функции, добавленные в список желаний:

; Tank Изображение -> Изображение

; добавляет t в заданное изображение im

(define (tank-render t im) im)

; UFO Изображение -> Изображение

; добавляет u в заданное изображение im

(define (ufo-render u im) im)

Точно так же можно поступить со вторым условием в выражении cond. В листинге 19 показано законченное определение функции отображения.

Самое замечательное, что мы можем сразу же использовать наши функции из списка желаний, tank-render и ufo-render, и нам остается только добавить функцию, отображающую ракету в сцене. Вот соответствующая запись в списке желаний:

; Missile Изображение -> Изображение

; добавляет m в заданное изображение im

(define (missile-render m im) im)

Как и прежде, комментарии достаточно подробно описывают желаемое поведение функции.

Листинг 19. Законченное определение функции отображения

; SIGS -> Изображение

; отображает состояние игры поверх BACKGROUND

; примеры см. в табл. 4

(define (si-render s)

(cond

[(aim? s)

(tank-render (aim-tank s)

(ufo-render (aim-ufo s) BACKGROUND))]

[(fired? s)

(tank-render

(fired-tank s)

(ufo-render (fired-ufo s)

(missile-render (fired-missile s)

BACKGROUND)))]))

**6) Test.** If tests fail, determine what’s wrong: the function, the tests, or both. Go back to the appropriate step.

Если тесты не проходят, определите, где находится причина: в функциях, в тестах или там и там. Вернитесь к соответствующему шагу. (тесты по примерам из п. 3 functional examples)

6.3 Input Errors

One **central point** of this chapter concerns the role of **predicates**.

This section therefore presents **one way** of **protecting programs** from **inappropriate inputs**.

Hence the rough definition of checked-area-of-disk looks like this:

(define MESSAGE "area-of-disk: number expected")

(define (checked-area-of-disk v)

(cond

[(number? v) (area-of-disk v)]

[(boolean? v) (error MESSAGE)]

[(string? v) (error MESSAGE)]

[(image? v) (error MESSAGE)]

[(posn? v) (error MESSAGE)]

...

[(tank? v) (error MESSAGE)]

...))

The use of else helps us finish this definition in the natural way:

; Any -> Number

; computes the area of a disk with radius v,

; if v is a number

(define (checked-area-of-disk v)

(cond

[(number? v) (area-of-disk v)]

[else (error "area-of-disk: number expected")]))

And just to make sure we get what we want, let’s experiment:

> (checked-area-of-disk "my-disk")

area-of-disk:number expected

Writing checked functions is important if we distribute our programs for others to use. Designing programs that work properly, however, is far more important. **This book focuses on the design process for proper program design, and, to do this without distraction, we agree that we always adhere to data definitions and signatures.**

You might wonder how you can **design your own predicates.**

; A MissileOrNot is one of:

; – #false

; – Posn

; interpretation#false means the missile is in the tank;

; Posn says the missile is at that location

; Any -> Boolean

; is a an element of the MissileOrNot collection

(define (missile-or-not? v)

(cond

[(false? v) #true]

[(posn? v) #true]

[else #false]))

It is a **good practice** to **use questions as purpose statements for predicates**, because applying a predicate is like asking a question about a value. The question mark “?” **at the end of the name also reinforces this idea**; some people may tack on “huh” to pronounce the name of such functions.

Вообщем есть предложение если создаешь собственное определение денных (перечиление, интервалы и т.д, но н е структуру, к ней предикат же создается автоматом), хороший инструмент если действительно нужна проверка самому написать предикат как отдельную самописную функцию со знаком вопроса в названии на конце, как будто это предикат к встроенным данным. пример выше).

6.4 Checking the World

**In a world program, many things can go wrong**. For example, **one of** our **functions may produce a result that isn’t quite an element of your data representation for world states**. At the same time, big-bang accepts this piece of data and holds on to it, until the next event takes place. It is only when the following event handler receives this inappropriate piece of data that the program may fail. But it may get worse because even the second and third and fourth event-handling step may actually cope with inappropriate state values, and it all blows up much later in the process.

[**big-bang**](http://docs.racket-lang.org/teachpack/2htdpuniverse.html#%28form._world._%28%28lib._2htdp%2Funiverse..rkt%29._big-bang%29%29)**comes with an optional**[**check-with**](http://docs.racket-lang.org/teachpack/2htdpuniverse.html#%28form._world._%28%28lib._2htdp%2Funiverse..rkt%29._check-with%29%29)**clause** that accepts a predicate for world states. If, for example, we chose to represent all world states with [Number](https://htdp.org/2023-5-12/Book/part_one.html#%28tech._number%29), we could express this fact easily like this:

([define](http://docs.racket-lang.org/htdp-langs/beginner.html#%28form._%28%28lib._lang%2Fhtdp-beginner..rkt%29._define%29%29) (main s0)

([big-bang](http://docs.racket-lang.org/teachpack/2htdpuniverse.html#%28form._world._%28%28lib._2htdp%2Funiverse..rkt%29._big-bang%29%29) s0 [...](http://docs.racket-lang.org/htdp-langs/beginner.html#%28form._%28%28lib._lang%2Fhtdp-beginner..rkt%29._......%29%29) [[check-with](http://docs.racket-lang.org/teachpack/2htdpuniverse.html#%28form._world._%28%28lib._2htdp%2Funiverse..rkt%29._check-with%29%29) [number?](http://docs.racket-lang.org/htdp-langs/beginner.html#%28def._htdp-beginner._%28%28lib._lang%2Fhtdp-beginner..rkt%29._number~3f%29%29)] [...](http://docs.racket-lang.org/htdp-langs/beginner.html#%28form._%28%28lib._lang%2Fhtdp-beginner..rkt%29._......%29%29)))

6.5 Equality Predicates

An equality predicate is a function that compares two elements of the same collection of data.

(string=?)

your programs will ought to use key=? and mouse=?, two equality predicates. Naturally, key=? is an operation for comparing two KeyEvents; similarly, mouse=? compares two MouseEvts.

**We recommend using key=? in key-event handlers and mouse=? in mouse-event handlers from now on.**

The use of key=? in a key-event handler ensures that the function really compares strings that represent key events and not arbitrary strings.

**7 Summary**

In this first part of the book, you learned a simple but important lessons

1. **good programmer designs programs** (not try before program seems to work)

2. design recipe has two dimensions

- sequence of steps

- how the chosen data representation influences the design process

3. well-designed **program consists of**

- constant definitions

- structure type definitions

- data definitions

- function definitions

**Batch programs** – consists of “main” function and several other functions to perform its computation

**Interactive programs** - the big-bang function plays the role of the main function and it’s specifies

- the initial state of the program

- an image-producing output function

- and at most three event handlers: one for clock ticks, one for mouse clicks, and one for key events

In both kinds of programs, function definitions are presented “top down,” starting with the main function, followed by those functions mentioned in the main function, and so on.

4. Programmers must be able to determine the meaning of each sentence in a programming language (learn vocabulary and a grammar of language)

5. A programmer should become comfortable with the functions that contained in teachpacks that supplied with Programming languages. Learn their signatures and purpose statements. Doing so simplifies life.

6. A programmer must get to know the “tools” that a chosen programming language offers (such as cond or max).

**Intermezzo 1: Beginning Student Language**

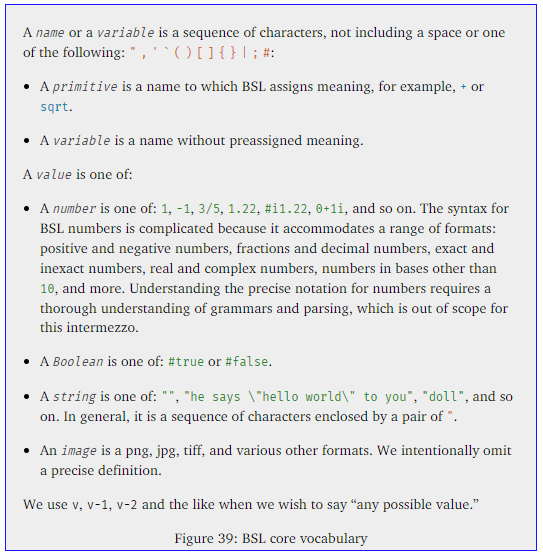
A programming language does have **a vocabulary and a grammar**, though programmers use the word **syntax** for these elements.

To determine whether a sentence is meaningful, we must know **the meaning of a language**; programmers call this **semantics**.

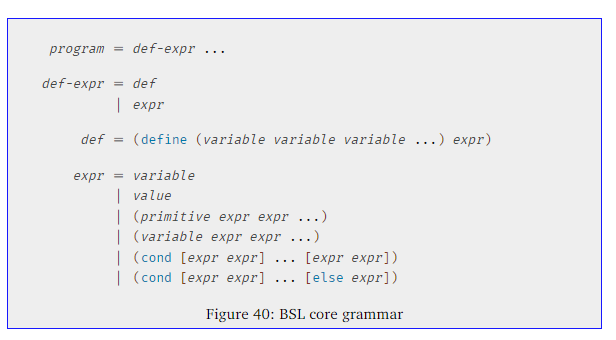
**This intermezzo presents BSL as if it were an extension of the familiar language** **of arithmetic and algebra** in middle school. After all, computation starts with this form of simple mathematics, and we should understand the **connection between this mathematics and computing.**

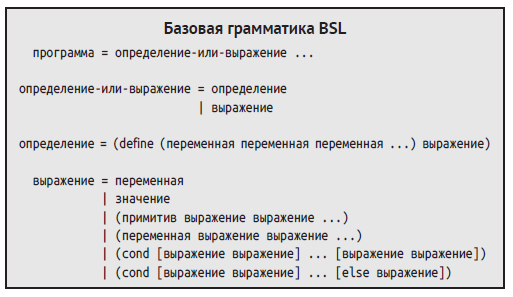
**The first three sections present the syntax and semantics of a good portion of BSL**. The fourth resumes our discussion of errors. The remaining sections expand this understanding to the complete language; the last one expands the tools for expressing tests.

**BSL Vocabulary**



**BSL Grammar**





define, cond, and else. - called keywords.

- Первая синтаксическая категория говорит, что программа – это определение-выражения. выражения могут ссылаться на определения;

- Вторая синтаксическая категория говорит, что определение-выражения является либо определением, либо выражением; программа в DrRacket в действительности состоит из двух отдельных частей: области определений и выражений в области взаимодействий.

- Последнее определение перечисляет все способы формирования выражения, и второе из них – это значение.

**keyword define** distinguishes definitions from expressions.